

**University of Wisconsin-Stevens Point**  
**Department of History**  
**Dr. Nancy-LoPatin-Lummis**

History 257  
Modern European History  
Spring 2021

[Office hours via email](#)

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**Course objective:** to introduce students to the political, social and cultural history of Europe from the 16<sup>th</sup> century to the present.

**Course learning outcomes:** As a GEP course in the Historical Perspectives category of the Investigation level, the following learning outcomes will be achieved and a student completing the class will be able to

- LO1: Use primary sources as evidence to answer questions about historical change.
- LO2: Describe difference among interpretations of the past.
- LO 3: Analyze institutional and cultural changes in one or more human societies over time.

***The following books are required reading for the course:***

Kidner et al., *Making Europe: People, Politics, and Culture* (text rental)  
Wiesner et al., *Discovering the Western Past: A Look at the Evidence* (text rental).

***Course requirements:***

- Eight (8) discussion posts required (and ten responses to others' posts) based on the readings in Wiesner. This and TWO log-ins to Canvas each week will count as Discussion/Participation. All will be weighted equally to be 30% of the overall course grade.
- One (1) midterm exam @ 20%
- Two (2) primary source analyses (based on Wiesner documents). Both are equally weighted at 30% of the overall course grade.
- One (1) final exam @ 20%

***Academic Integrity:***

This course follows university practice concerning academic misconduct and plagiarism. This mean that all work you submit is your work and your work alone.

Please review the **UWSP Community Bill of Rights and Responsibilities for further details.**

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to:

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>.

The **Rights and Responsibilities** document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>.

**Email Etiquette:** When you compose an email, you should view it as a formal communication. Unless your teachers or other staff members expressly tell you to call them by their first name, you should use their last name with a title (Mr./Mrs./Ms., Professor, or Doctor). I welcome student questions, especially in class, but please remember that faculty members get lots of email: before you push the send button, ask yourself if your question can be answered by looking at the syllabus or at the class policies statement.

***Americans with Disabilities Act:***

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability Services Office, located on the 6<sup>th</sup> floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>.

**SEE CANVAS FOR ADDITIONAL INFORMATION ON COURSE ASSIGNMENTS AND DUE DATES AS THEY ARE SUBJECT TO CHANGE.**

**Course Calendar:**

<b>Date</b>	<b>Topic/Activity</b>	<b>Reading</b>
<b>Week 1 (Jan. 25-29)</b>	Renaissance and the Rebirth of the Individual	Kidner, p.324-47 (LO 3)
	Faith and Authority: European Christianity and religious difference abroad	Kidner, p. 380-408 (LO3)
<b>Week 2 (Feb. 1-5)</b>	Science, Faith and Conflict	Kidner, p. 476-84; Wiesner, p. 1-23; (LO1)
	Exploration and Conquest	
<b>Week 3 (Feb. 8-12)</b>	Europe Exported: Commerce and Social Change	Kidner, p. 348-79; 410-440
	Absolutism vs. Constitutionalism	Kidner, p. 442-51; 462-474; Wiesner p. 24-32 (LO 1 &2)
<b>Week 4 (Feb. 15-19)</b>	State-building: Austria, Prussia, Russia	Kidner p. 451-62 (LO 3)
	Age of Enlightenment	Kidner, p. 484-518; Weisner, p. 51-68; 73-80. (LO 1)
<b>Week 5 (Feb. 22-26)</b>	Eighteenth Century Social Changes	Kidner, p. 518-535; Wiesner, p. 81-105
	French Revolution and Napoleon	Kidner, p. 535-65; Wiesner, p. 110-137; (LO 1 & 2)
<b>Week 6 (March 1-5)</b>	Conservatism, Liberalism, Romanticism in Post Napoleonic Europe	Kidner, p. 566-593; Wiesner, p. 138-71 (LO 1& 3)
	Industrial Revolution and Impact on Europe	Kidner, p. 594-621

Week 7 (March 8-12)	1848	Kidner, p. p. 622-640 (LO 3)
	Nationalism and Nation States	Wiesner, p. 206-23 (LO 2 &3)
Week 8 (March 15-19)	Democracy, Socialism, Populism	Kidner, p. 640-669, (LO 3); Wiesner, p. 189-201
	<b>MIDTERM EXAM</b>	
Week 9 (March 22-26)	<b>SPRING BREAK</b>	
Week 10 (March 29-April 2)	Imperialism: Europe Colonizes the World	Kidner, p. 682-713; Wiesner, p. 243-50-65. (LO 1, 2 & 3)
Week 11 (April 5-9)	Science and Technology Late Nineteenth Century Cultural Changes	Kidner, p. 674-81
Week 12 (April 19-23)	Origins of Global War World War I and the Russian Revolution	Kidner, p. 714-21 (LO 2 & 3) Kidner, p. 721—46; Wiesner, p. 266-74; 298-322 (LO 1, 2 & 3)
Week 13 (April 26-30)	Treaty of Versailles and The Rise of Fascism	Kidner, p. 746-56 (LO 3)
	Totalitarianism: Fascism And Stalinism	Kidner, p. 759-84; Wiesner, p. 335-61, (LO 1)
Week 14 (May 3-7)	World War II and the Holocaust	Kidner, p. 791-803 (LO1, 2 & 3)
	Cold War and Collapse of the Soviet Union	Kidner, p. 806-14; 816-29; 855-6; 859-65 (LO 3)

Week 15 (May 10-14)

Globalization, Terrorism and  
The Rise of Nationalism and Anti-Semitism

Kidner, p. 884-95; Weisner,  
p. 399-415; 420-27  
(LO 2 & 3)

Week 16 (May 17-21)

**FINAL EXAM**